

LISTENING	LITERACY
AA3: Number of beats	Syllabification, concept of word
DI1 - DI3: Duration of speech sounds	Syllabification, stress and accent
II 1 - 3: Intensity of speech sounds	Pragmatics, prosody, stress
PI 1 - 2: Pitch of speech sounds	Prosody, sentence types
PP 1 - 2: Identification of words using suprasegmental information	Syllabification
PP 3 - 4: Identification of sentences using suprasegmental information	Syllabification, concept of word
VP 1 - VP 6: Identification vowels, diphthongs and consonants	Phonemic awareness, and morphological markers (manner, voice, place of production)
CM 1 - CP2: identification of initial consonants	Rhyming, blending, vocabulary, comprehension
OS 1: Identification of words ending in different blends	Phonemic awareness, vocabulary, comprehension, morphological markers, developmental spelling patterns
OS 2 identification of words ending in different phonemes	Phonemic awareness, vocabulary comprehension
OS 3: Identification of words ending in different phonemes or blends	Morphological markers, comprehension
OS 4 -OS 5: identification of phonemes in different phonemic environments	Phonemic awareness, developmental spelling patterns
OS 6 - OS 8: Identification of words or phrases using segmental information	Vocabulary and comprehension
LP - LP 6: Repetition of sentences with pictures	Building auditory memory to support repetitive early reading materials, vocabulary, predictability, comprehension, fluency, learning from children's literature
CC – CC 6: Appropriate responses to questions with no pictures	Establishing a schemata, answering comprehension questions, learning from literature, generalization of reading and vocabulary across the curriculum