

**Cynthia S. Robinson, M.Ed, CED, LSLS Cert. AVEd.**

**CONTACT INFORMATION**

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**CURRENT APPOINTMENT**

**Founder: We Hear Here**

We Hear Here provides direct, auditory-verbal intervention to children and families, content on auditory-verbal strategies, referrals to collaborating professionals, family-to-family mentoring, support and advocacy, and professional mentoring.

**Education**

M.Ed. in Education, Curry School of Education, University of Virginia  
Charlottesville, VA  
Phi Beta Kappa, B.A., University of Richmond, Westhampton College, Richmond, VA,

**Additional Studies**

Additional 30+ hours of coursework at J. Sergeant Reynolds Community College, John Tyler Community College, University of Richmond, University of Virginia, St. John's River Community College

**Certifications**

Listening and Spoken Language Specialist, Certified Auditory-Verbal Educator  
Certified Educator of the Deaf  
Postgraduate Professional License for the Education of the Hearing Impaired, State of Virginia  
Professional Educator's Certificate for The Hearing Impaired, State of Florida

**Additional Related Experience**

Adult/Mentor training, John Tracey Clinic, Los Angeles, CA  
LSLs Mentor Training with Cheryl Dickson  
Supervision of teachers in training, nationally and internationally  
Training: Building Strong Mentorships, Cheryl L. Dickson, LSLS Cert. AVT

**Professional History**

Clarke Schools for Hearing and Speech, 2011-2020: Co-Director responsible for all aspects of administering an Option School program, including supporting professional staff, families and young children, who are identified as deaf or hard of hearing, in a shared journey to a listening and spoken language future.

Clarke Schools for Hearing and Speech, 2005 –2011: Coordinator of School Programs, (toddler through first grade)

1998-2005: Lead Teacher, and teacher (Preschool, preK and Kindergarten)

Consulting/Tutoring, 1987-1998

Provided direct and indirect services to students with hearing loss and to those with cochlear implants in self-contained classrooms, resource rooms and in the mainstream.

Other Related Experience:

St. Christopher's Episcopal School, Richmond VA

Taught in the kindergarten program. Developed and implemented reading tutorial programs for emergent and beginning readers.

Chesterfield County Schools, Chesterfield, VA, part-time

Assisted in opening self-contained, hearing-impaired classroom for elementary students

Richmond Public Schools, Richmond, VA

Taught self-contained first grade and kindergarten hearing-impaired classes  
Cobb County Schools, Marietta, GA

Developed resource program for hearing-impaired students.

Richmond Public Schools, Richmond, VA

Taught hearing-impaired students in self-contained classrooms. Provided instruction in all regular subject areas, plus speech and auditory training.

## **PUBLICATIONS**

Mainstream Assessment of Readiness for Children over Five (MARCOF), copyright 2007

“APT/HI and Literacy: Practical Applications for the Kindergarten and First Grade Child,” in A Guidebook for the Auditory Perception Test for the Hearing Impaired. Allen, Susan G., Plural Publishing 2015.

Mainstream Assessment of Readiness-Preschool, publication pending

## **PRESENTATIONS**

2020

“Supporting Your Child’s Early Literacy from Infancy to Age Five,” Clarke Schools for Hearing and Speech Boot Camp, Orlando FL

“This Way to a Listening and Spoken Language Career,” University of FL, Gainesville

2017-2020

“Managing Pediatric Hearing Loss.” Pediatric Residents’ Rotations- University of Florida/Shands 2018

“Linked-In: Connecting Auditory Perception to Literacy to Impact Daily Practice,” Nemours Conference, Jacksonville FL

“Recruiting New Teachers.” With others. Joint Option Schools and CEASD Conference, St. Augustine FL

“Pioneering Progress: Understanding and Supporting Mainstream Placement in Preschool Children,” with Judy Sexton, Clarke Schools, 39<sup>th</sup> Annual Conference on Mainstreaming, Marlborough, MA

2014-2017

“This Way to a Listening and Spoken Language Outcome.” Regional Early Steps Centers throughout Florida, CENTA, Nemours-Orlando, Flagler College, University of North Florida.

2014-15

“Managing Pediatric Hearing Loss,” Grand Rounds, University of Florida/Shands

2013-14

“Bee A Spelling Champ: Spelling for Improved Literacy.” Annual Mainstream Conference on Mainstreaming Children with Hearing Loss, 2014.

“A Sound Change: Expanding Awareness and Access to Listening and Spoken Language Services” Presentations to over 30 professional groups in related fields throughout Northeast Florida

“A Sound Change: Expanding Awareness and Access to Listening and Spoken Language Services”, National EHDI Conference, Jacksonville, FL

“LSL Solutions to Real-Life Mainstreaming Challenges,” Nemours Conference, Jacksonville, FL

“A Sound Change: Educating Related-Service Professionals.” National AG Bell Convention, Orlando, Florida (June, 2014)

“Language and Academics-Which One Drives the Bus?” Nemours Conference, Jacksonville, FL, with Alisa Demico

2012

“Late Bloomers: Developing Core Language Structures.” National AG Bell Convention, Scottsdale, Arizona. Co-presenter with Susan G. Allen

“Bee a Champ: Spelling for Improved Literacy.” National AG Bell Convention, Scottsdale, Arizona

“Bee a Champ: Spelling for Improved Literacy.” Florida Summit on Childhood Deafness. Lake Mary, Florida

2010

“It’s Not All About ABC’s and 1 2 3’s.” National AG Bell Convention. Orlando, Florida , Co-presenter with Susan G. Allen and Alisa Demico.

2009

“Collaboration with Counties in Transitioning Students into the Mainstream.” Florida Summit on Early Education of Children Who Are Deaf. St. Augustine, FL, Co-presenter with Susan G. Allen, Alisa Beard

2008

“The Importance of Assessments in Transitioning Children into the Mainstream,” Aural Rehabilitation Conference 2008, Den Bosh, The Netherlands

2007

“Using MARCOF in the Mainstream,” 28<sup>th</sup> Annual Mainstream Conference on Mainstreaming Children with Hearing Loss, Springfield MA,

“The Mainstream Assessment of Readiness for Children over Five,” Aural Rehabilitation Seminar 2007, Charlotte NC

“The Mainstream Assessment of Readiness for Children over Five,” International Cochlear Implant Conference 2007, Charlotte NC